



DLESE: Digital Library for Earth System Education

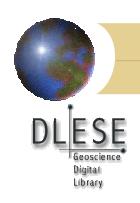
David Fulker, NSDL Core Integration Karon Kelly, DLESE Program Center Mary Marlino, DLESE Program Center Tamara Sumner, University of Colorado Mike Wright, DLESE Program Center



DLESE Community Support for a Community-Articulated Need

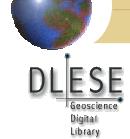
- Confluence of initiatives and funding
 - Geo Ed
 - EHR
 - DLI
 - NSDL
 - NASA





The DLESE Vision: More than a portal

- Supports all aspects of ESS in formal and informal educational settings
- Collections of high quality teaching and learning resources
- Interfaces and tools to allow exploration of Earth data sets
- Services to help users effectively create and use materials



Library Building Strategy

- Community governance and ownership
 - Distributed and representative management
 - Steering Committee, Standing Committees (Users, Services, Collections, Technology)
- Distributed building process
 - Core Services supported by Community Solicitation
 - Collections, Data, Evaluation, Community Development
 - DLESE Program Center
 - Infrastructure development (OAI, ADN, Discovery, DCS)
 - Program continuity
 - Integration services
- Users as contributors
 - Community-developed collections, services, and technology





Technical Library System	Participation in Social Library Processes
Use sessions since August 2001: 56,964	First Annual Meeting (07/00): 120 people
Resources accessioned to date: 2100	Second Annual Meeting (08/01): 160 people
Collections being developed by community: >25	Third Annual Meeting (06/02): 200 people
Requests to integrate with DLESE infrastructure: 7	Working Group participants: 786 people
Metadata and OAI Training Workshops: 125	Governance developed policies for IP, Privacy, Collections
Formative evaluation participants: 117	Federated Partners: 27 institutions and projects
Participatory Design workshops: 135 people	Community-contributed scenarios / use cases: >100



DLESE Strategic Plan

- Developed by Steering Community with broad community input
- Outlines core activities, role of DLESE Program Center, community
- Articulates relationship to NSDL
- Provides benchmarks for technology development (Versions 1-3)



Pathway to Progress

V 3.0

V 2.0

Enhanced Educational Features

Reviewed collections

Educational discovery services

AAAS Benchmarks

Nat'l Science Standards

Geography standards

Earth system vocabulary

Expanded Core Services

Formative evaluations

V 1.0

Operational Library

Quality collection

1000 recommended resources

Teacher-friendly discovery

Grade level

Educational resource type

Community

Governance

Working Groups

Evaluation plan

Geo-referencing & Data

Geo-referenced discovery

Spatial & temporal

Earth system events

Data

Describing for discovery

Linking data with tools

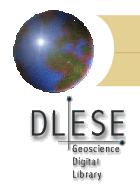
Large-scale data collections

Summative Evaluation



A Geoscience Node in NSDL

- DLESE contributes to NSDL
 - Members participate in governance, technology development, metadata, evaluation activities, etc.
- DLESE community members receive support from NSDL and DLI for collections and services
 - Geo-referencing and gazetteers (UCSB)
 - Peer reviewing services (Columbia, USRA)
 - Persistence (UCSD)
 - Thematic Data Sets (Unidata)
 - Encyclopedia of Earthquakes (SCEC)
 - Digital Water Education Library for K-12 (DWEL)



New NSDL partnerships and services

- Collaborating on benchmarks and standards-based searching with AAAS and Eisenhower National Clearinghouse
- Developing exportable Stand Map Service to all STEM disciplines through NSDL (with University of Colorado, AAAS, UCSB)
- AAAS extends DLESE reach through existing professional development activities



www.dlese.org